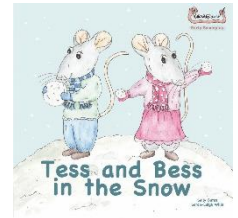


Tess and Bess get dressed



Tess and Bess get dressed to go outside in the snow – what do they wear?

- Place the pictures (except Tess and Bess) in a bag
- Invite each child in turn to pick a picture from the bag and to name it. Support the children as necessary – *'Is it trousers or a dress?'*
- Once each child has a picture you could encourage them in turn to say something about their item of clothing, for example the colour.

Who wears this – Tess or Bess?

- Use the Tess and Bess pictures to label two boxes or lines - so the children can place their picture with Tess or Bess.
- Place the pictures in a bag – or face down on the floor, or on a table.
- Invite each child in turn to choose a picture and once they have named it do they know who it belongs to – Tess or Bess?
- Encourage them to 'give' it to Tess or Bess.

Expand the talk

- Talk about the colour – what colours do the children like to wear?
- Why are Tess and Bess dressing up in warm clothes?
- What else might the children wear when they go outside in the snow – coat and hat?
- What is the sequence of getting dressed – what do we put on first etc? Use the pictures to help
- Play a lotto or pairs and talk about the pictures as you play
- Remember to talk about the children's clothes and what they are doing whenever they get dressed to go outside etc.

Check out other Tess and Bess resources such as the colouring sheet, which can be used as a barrier game, and the snow related pictures - great for developing 's' blends!

