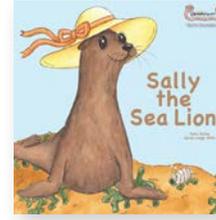


# Sally the Sea Lion



We hope you and your child enjoy these activities and resources.

They're designed to boost your child's speech and language development and early phonics skills.

Sound play helps children develop an awareness of the building blocks of words - rhyme, syllables and individual speech sounds. It gives children the foundation skills for phonics.

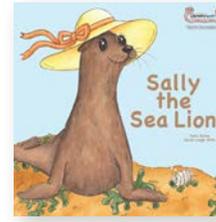
We include a lolly stick puppet, colouring sheet and you can also download an MP3 audiobook version - ideas on how to get the most out of these resources are also included.

*Have fun and enjoy learning together!*

## Contents

- Let's read the story together
- Ready steady go!
- Rhyme - Row row row the boat
- Where's Ryan?
- Sock begins with 's'
- Sally's special 's' and 'r' words
- Rhyme - A sailor went to sea sea sea
  
- Resources
- Lolly stick puppets
- Colouring sheet
  
- MP3 audiobook also available

## Let's read together



Find somewhere cosy to sit with your child so you can easily look at the book together.

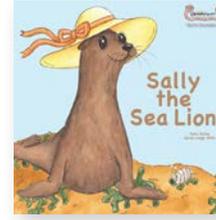
- Start with the cover and point to the words as you read the title *Sally the Sea Lion*.
- As you look at the 'Some things to look out for...' pages talk about the pictures, point at and name the ones that your child doesn't know.
- As you talk about what you can see your child may join in: 'Oh look, one spade is red and one is ...'
- 'Now let's listen to the story' – as you read the story give your child plenty of time to look at the pictures.



## Again and again!

- Children like to hear the same story again and again and it helps them learn new words.
- Your child will enjoy talking with you about the story.
- You don't need to read the whole book each time (though your child may want you to!). You can focus on, and talk about, 1 or 2 pages.
- Pause at the end of repetitive or predictable phrases so your child has the opportunity to complete them: 'Sally the sea lion can't see ... Can you ... ..?'
- Before you turn the page can your child remember who Sally sees next?

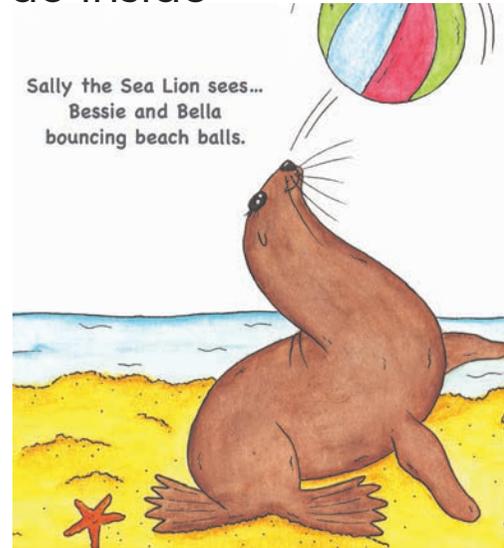
## Ready steady go!



Waiting for 'Ready steady go!' is a great way to learn to listen and take turns.

The seaside is a great place for running races but there are lots of other activities you can do inside or outside:

- Roll or bounce a ball to each other
- Dance or jump up and down
- Build a tower - of boxes or cushions then knock it down
- Blow and pop bubbles
  
- Build a boat - chairs, cushions and boxes are good for this. Then 'Ready steady go!' sing Row row row your boat



## Rhyme time!

Sit facing each other on the floor holding hands

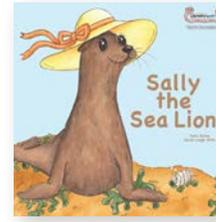
Row, row, row your boat  
Gently down the stream  
Merrily merrily merrily  
merrily  
Life is but a dream

Row, row, row your boat  
Gently out to sea  
Merrily, merrily, merrily,  
merrily  
We'll be home for tea

Row, row, row your boat  
Gently on the tide  
Merrily merrily merrily  
merrily  
To the other side.

Row, row, row your boat  
Gently back to shore  
Merrily, merrily, merrily,  
merrily  
Home for tea at four

## Where's Ryan?



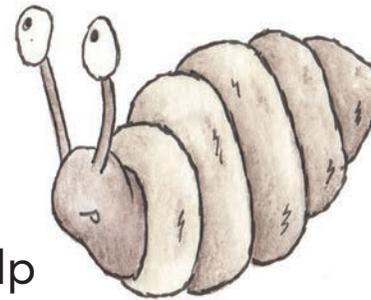
Make up the Ryan and Sally lolly stick puppets and take it in turns to hide Ryan or to be Sally looking for him.

Demonstrate the game by pretending Sally is looking for Ryan and give her clues to help her find him. Is she getting warmer or is she getting cold?

While you play this game you can hide Ryan in and on things, or behind something. This will help your child learn position words and then they can use them in clues too.

Ryan is:

- Behind the chair
- Under the blue cushion
- Inside the basket
- On top of the red box



## 'Sock' begins with 's'

Hunt around the house for some things that begin with the sound 's'.

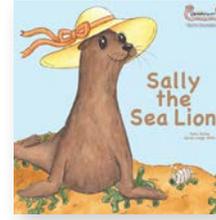
For example:

- sock
- sponge
- soap
- spoon
- scarf
- scissors

Remember it's the sound not the letter 's' - so not 'shoes' or 'sugar' which begin with the sound 'sh'.

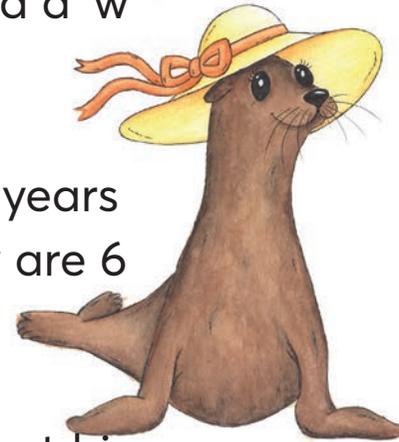
'Sh' is Trish the Fish's special sound.

## Sally's special 's' and 'r' words



The sound targets for *Sally the Sea Lion* are 's' and 'r'.

1. Both 's' and especially 'r' are later sounds to develop.
2. Younger children typically substitute a 't' or 'd' for the 's' - saying 'tea' or 'dea' instead of 'sea' and a 'w' for the 'r' as in 'wubber' for 'rubber'.
3. Most children will be saying 's' correctly by 3 years but may continue to use a 'w' for 'r' until they are 6 years old.
4. If your child says the wrong sound don't correct him or her and ask them to say it again. Just model the word correctly for them.
- 5.
6. Shared reading of *Sally the Sea Lion* gives the children lots of opportunities to both hear and practise saying 's' and 'r' words.



## Rhyme time!

A sailor went to sea,  
sea, sea

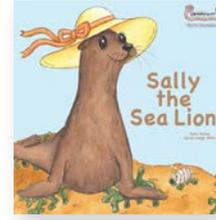
To see what he  
could see, see, see

But all that he could  
see, see, see

Was the bottom of  
the deep blue sea,  
sea, sea!

You can clap along to this  
rhyme - start by clapping  
each time you say the word  
'sea' or 'see'.

## Resources



### Lolly stick puppets

These can be enjoyed in many different ways:

- to support an activity
- to retell the story or create a new story

Cut out Sally the Sea Lion... and be careful!



### Colouring sheet

- as a stand alone activity
- as a shared activity - take it in turns to tell each other what to colour

### MP3 audiobook

- Children enjoy listening to stories again and again so a digital audiobook can be very useful
- The read through version is good to listen to with or without the book.
- The read along version is best used with the book and your child may enjoy being independent and able to turn the pages at the right time.



## Retelling the story

- Lolly stick puppets make retelling the story, or creating a new one, much more fun!
- By 3 years children can typically answer 'who', 'what' and 'where' questions.
- Then by 4 years they will be able to tell you about how the characters feel about what's happening and 'why' something has happened.

Cut out Sally the Sea Lion... *but be careful!*



Cut out the Sea Snail... *but be careful!*

