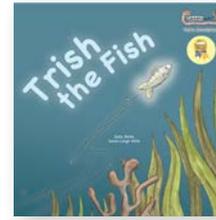


Trish the Fish



We hope you and your child enjoy these activities and resources.

They're designed to boost your child's speech and language development and early phonics skills.

Sound play helps children develop an awareness of the building blocks of words - rhyme, syllables and individual speech sounds. It gives children the foundation skills for phonics.

We include a lolly stick puppet, colouring sheet and you can also download an MP3 audiobook version - ideas on how to get the most out of these resources are also included.

Have fun and enjoy learning together!

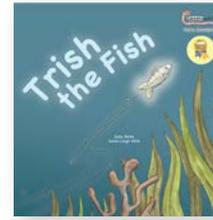
Contents

- Let's read the story together
- Junk fish and jellyfish
- Rhyme - I'm a little fish
- Splish splash splosh
- Rhyme - Swish swish swish
- Trish's special 'sh' words
- Let's colour
- Resources

- Lolly stick puppets
- Colouring sheet

- MP3 audiobook also available

Let's read together



Find somewhere cosy to sit with your child so you can easily look at the book together.

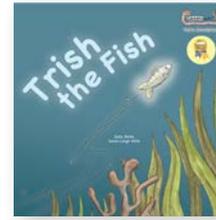
- Start with the cover and point to the words as you read the title *Trish the Fish*.
- As you look at the 'Some things to look out for...' pages talk about the pictures, point at and name the ones that your child doesn't know.
- As you talk about what you can see your child may join in: 'Oh look, ... | What can we see in it ...?'
- 'Now let's listen to the story' – as you read the story give your child plenty of time to look at the pictures.



Again and again!

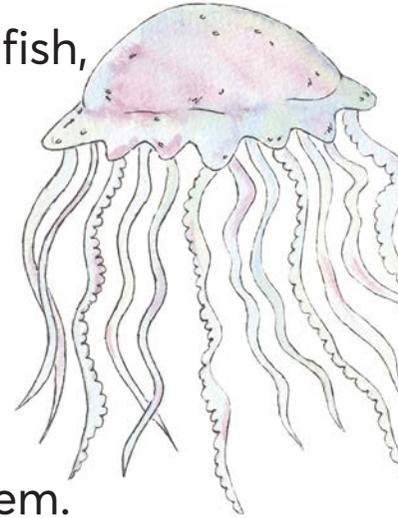
- Children like to hear the same story again and again and it helps them learn new words.
- Your child will enjoy talking with you about the story.
- You don't need to read the whole book each time (though your child may want you to!). You can focus on, and talk about, 1 or 2 pages.
- Pause at the end of repetitive or predictable phrases so your child has the opportunity to complete them: 'swish swash ...'
- Before you turn the page can your child remember what Trish bumps into next ...?

Make junk fish and jellyfish



Get creative and make junk fish using anything you have - silver foil, shiny paper from magazines, scraps of material, egg boxes or cardboard tubes.

- Make a and teeny tiny fish like Trish or a big fish, like the Mummy fish.
- Make a jellyfish with a card body. Add some tentacles made from paper, material, wool or string.
- Have fun as you colour, paint or decorate them.



Chat about what you're doing - talk about the different shapes and sizes, the different colours and textures you're using - shiny, sparkly, soft or crinkly.

Have fun and then hang your lovely fish up!

Rhyme time!

I'm a little fish

(hold up one hand with thumb facing upwards to represent a fish)

Watch me swim

(move hand back and forward)

Here is my tail

(wiggle fingers on fish hand)

And here is my fin

(wiggle thumb)

When I want to have fun

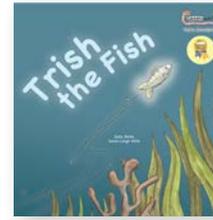
With my friends

I swish my tail

And dive right in!

(swish fish hand around)

Splish splash splosh!

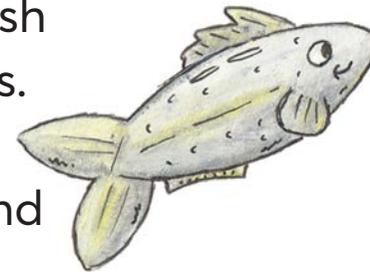


If it's been raining you can get your wellies on and enjoy splish splash splashing in puddles!

Otherwise put some water in the sink or a bowl and splish splash splosh. Go swish swash swoosh using your hands, containers, toy fish or objects.

You could pretend to move like Trish the fish and the creatures who live in the ocean with her:

- Trish the fish - swim fast 'swish swash swoosh'
- Mummy fish - swish and swoosh slowly
- Jellyfish - swish your arms about and 'float'



How might the other sea animals Trish meets move?

- Crab - scuttle sideways
- Seahorse - bob their head up and down
- Snail - slide along

Rhyme time!

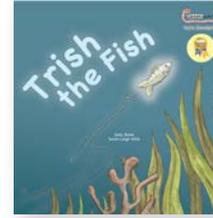
Swish swish swish
I'm a little fish
I swim in water
Swish swish swish.

Swish swish swish
I'm a jellyfish
I swim in water
Swish swish swish.

Swish swish swish
I'm a big fish
I swim in water
Swish swish swish.

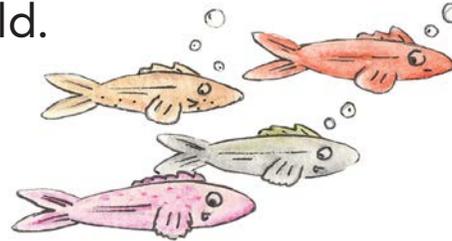
*You can vary it by giving the fish a colour, for example:
'I'm a blue fish'.*

Trish's special 'sh' words



The sound target for Trish the Fish is 'sh'.

- 'Sh' is one of the later sounds to develop fully.
- The 'sh' sound may sound like 's', 'fis' rather than 'fish', until children are 4 or 5 years old.
- If they say the wrong sound don't correct them and ask them to say it again. Just model the word correctly for them. If the child says *'it's a fis'* you can respond with: *'Yes, it's a fish'* and take the opportunity to expand their language by adding a few words: *'and it swims ... swish, swash, swoosh.'*
- Shared reading of Trish the Fish gives the children lots of opportunities to both hear and practise saying 'sh' words.

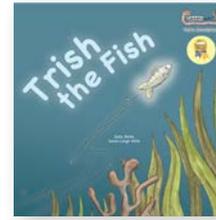


Let's colour!

Use the fish colouring sheet.

- Talk about the different size fish - there is one big one. How many little ones can you count?
- You can colour the fish together - maybe taking it in turns to do some colouring.
- You could tell each other what to do: 'Colour a little fish red'.
- Have a look for some colourful fish on the internet for ideas.

Resources

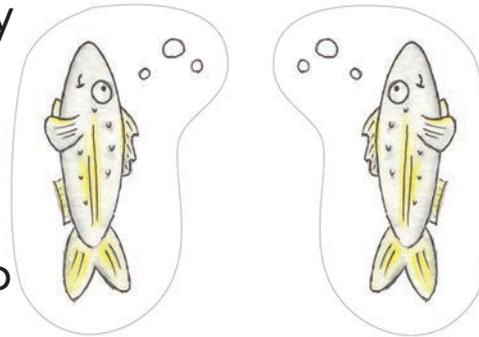


Lolly stick puppets

These can be enjoyed in many different ways:

- to support an activity
- to retell the story or create a new story

Cut out Trish the Fish... but be careful!



Colouring sheet

- as a stand alone activity
- as a shared activity - take it in turns to tell each other what to colour

MP3 audiobook

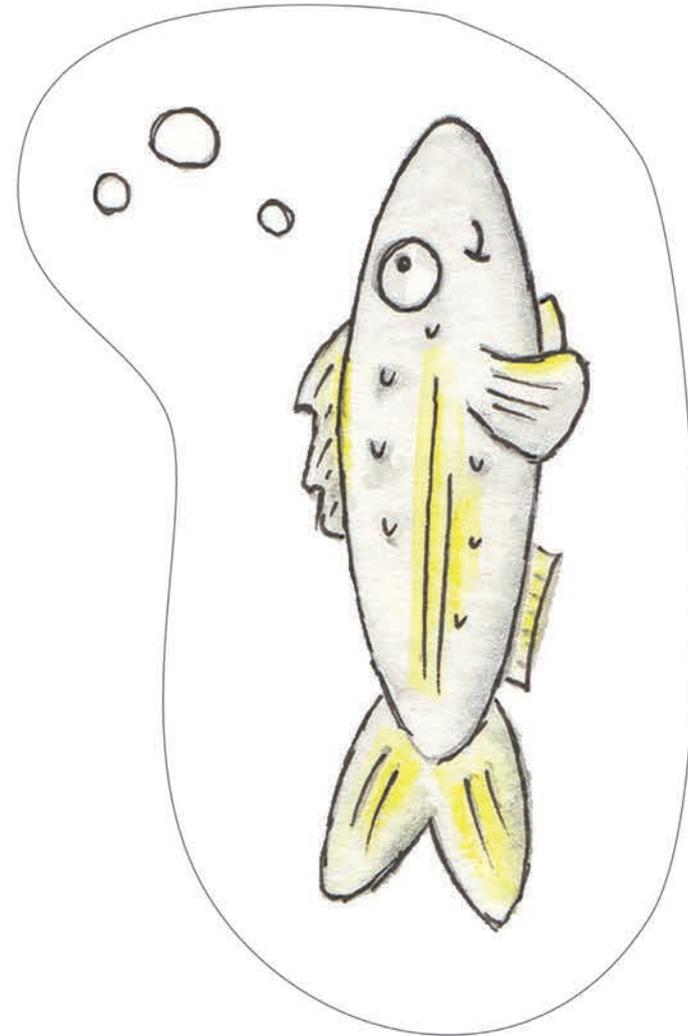
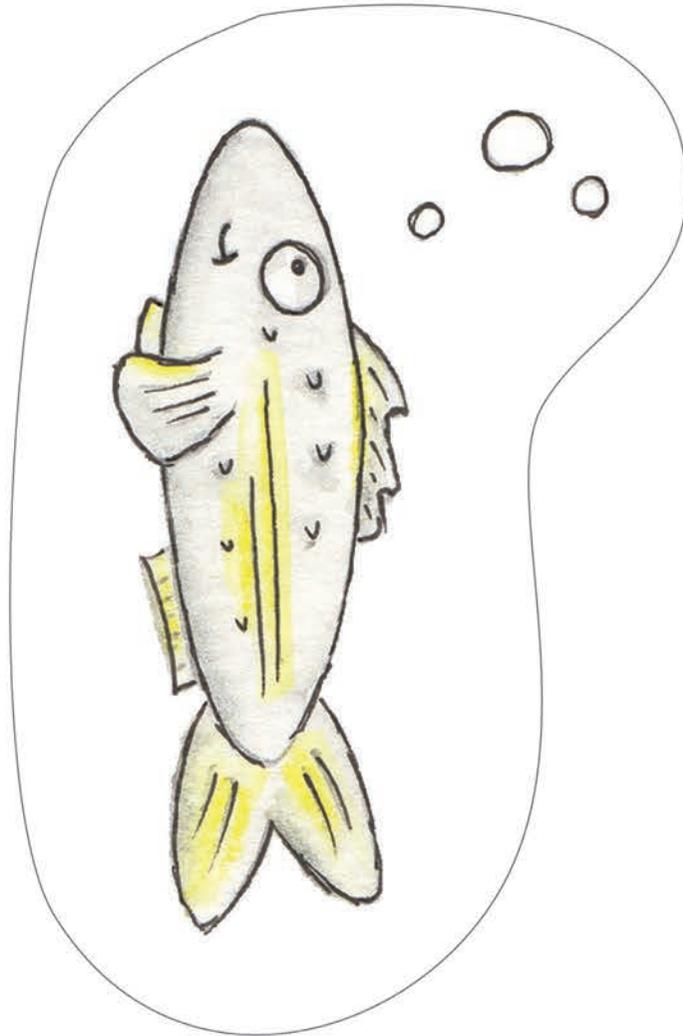
- Children enjoy listening to stories again and again so a digital audiobook can be very useful!
- The read through version is good to listen to with or without the book.
- The read along version is best used with the book and your child may enjoy being independent and able to turn the pages at the right time.



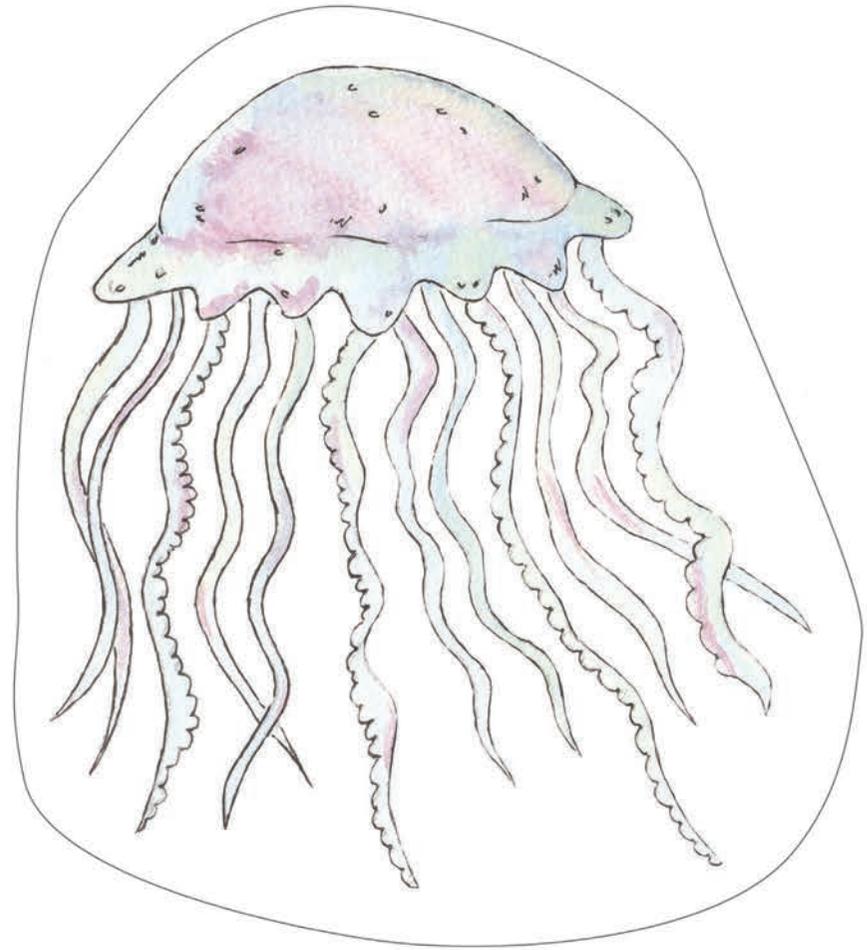
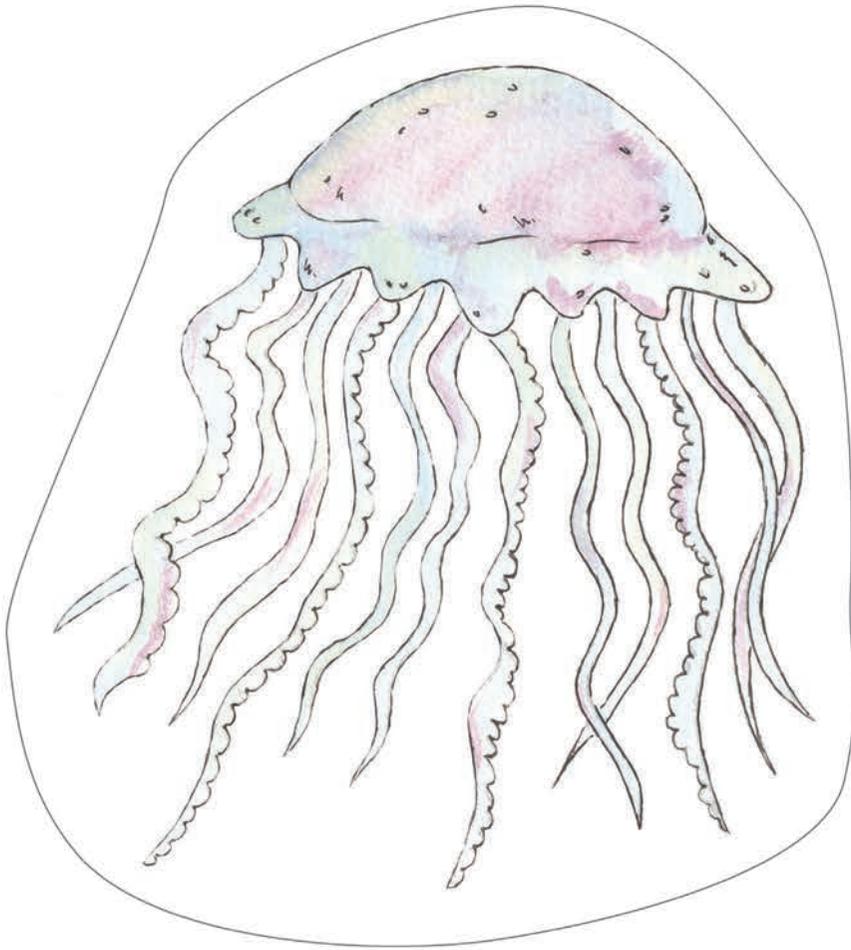
Retelling the story

- Lolly stick puppets make retelling the story, or creating a new one, much more fun!
- By 3 years children can typically answer 'who', 'what' and 'where' questions.
- Then by 4 years they will be able to tell you about how the characters feel about what's happening and 'why' something has happened.

Cut out Trish the Fish... *but be careful!*



Cut out the Jellyfish... *but be careful!*



Cut out the Fish... *but be careful!*

